

Welcome

Opening prayer

Prayer in a time of coronavirus

Working for your kingdom

Lord Jesus, give us the grace to hear your voice,
And the strength to continue working for your kingdom in this time of
pandemic.

Do not allow us to be indifferent to those who today suffer the loss of a loved
one, or who suffer from the absence of work.

But give us the courage to accompany and side with those who need our
support, compassion and prayers. Amen.



OUR CHALLENGE FOR Y10

To ensure Y10 students are not disadvantaged in their future life choices by the amount of time they have been out of school impacting on their GCSE grades

How will we meet this challenge?

- Quality of provision
- Removing barriers to home learning
- Motivation of pupils

How we will make this work for all students?

- It has never been more important that all Y10 students continue to engage with remote learning to ensure they continue to make progress.
- Work already completed and continuing engagement will contribute to teacher assessment fed back to you through their SARS
- For those students who have not previously engaged – we **start afresh** from this week.
- The Year 10 Pastoral team has a key role in continuing to have the overview of student engagement but, in the first instance, it will be up to individual teachers to contact students where they are not participating.
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Monitoring and Reporting

- You will be receiving a SAR report in week beginning 12th February
- It is really important that if any student is having problems accessing any of the assessed work that they immediately email their class teacher.
- We have streamlined the way that we record participation as well as capturing the range and variety of teaching and learning that colleagues have been delivering.
- Bring SAR2 for Y10 forward to the end of this half term and Attitude to Learning descriptors have been amended to increase the focus on student engagement and participation in Remote Learning.
- These are in the following areas.

ATTITUDE TO REMOTE LEARNING

Criteria	Excellent	Good	Requires Improvement	Serious Concerns
Access to work	Always accesses work on Teams and listen to or reads instructions carefully.	Consistently accesses work on Teams and listens to or reads instructions.	Sometimes accesses work on Teams and listens to or reads instructions.	Rarely or never accesses work on Teams.
Communication and response	Always communicates with staff and peers in a polite and courteous manner	Consistently communicates with staff and peers in a polite and courteous manner.	Sometimes communicates with staff and peers in a polite and courteous manner	Rarely or never communicates with staff or peers and/or does not do so in a polite and courteous manner.
Quality of work Completed and deadlines	Always takes pride in the quality of work produced and always presents work to the best of their ability. Always persists with challenging tasks. Deadlines are always met	Consistently takes pride in the quality of work produced and presents most work to the best of their ability. Consistently demonstrates a self-disciplined approach and often persists when faced with challenging work. Deadlines are mostly met.	Sometimes shows self-discipline in completing work to a reasonable standard. Sometimes persists with challenging work. Deadlines sometimes met.	Rarely or never submits completed work.
Self-directed learning and initiative	Always shows initiative in solving problems and working independently; asking questions when necessary. Always uses feedback to improve their work.	Consistently shows initiative in solving problems and working independently; often asking questions when needed. Often uses feedback to improve their work	Sometimes shows initiative in solving problems and working independently and regularly needs prompting from their teacher. Sometimes uses feedback to improve their work.	Rarely or never demonstrates initiative or independent work. Teacher always has to prompt interaction. Never uses feedback to improve their work.

How parents can support with this strategy

Environment

Although it may not be easy, particularly if there are other siblings, try to assign a quiet, dedicated work space without distractions.

Diet and sleep – research shows that these are essential for a healthy mind and body

It may be easier to keep tabs on what your children are eating and the times they go to sleep/get up.

Ensure that devices are not being used within 1hr of going to bed. **Students need to be in good learning habits and well-disciplined ready to do their best.**

Continue to take an interest in what work is being done.

You may struggle to help with the actual work that your child is doing but you can help promote your and our expectation that they are engaging with remote learning by asking **what** they have done, **what** they need to do, **when** it needs to be done by. If possible, sit with them to view what work has been set through TEAMS. They should be following their timetable. How do they judge themselves against the Attitude to Remote Learning? How would you judge their attitude to remote learning? Encourage them to make and keep a diary so deadlines can be met. Regularly check that they are completing work.

Issues with accessing work remotely?

<https://www.mcauley.org.uk/index.php/it-device-support> - link to loan or by laptop

<https://sway.office.com/dyWDYAZUJBZovdPw?ref=email> – support and advice on working remotely

<https://sway.office.com/cBArCP6SZfe8HOUS?ref=Link> – support and advice for using Microsoft Teams

Any issues with passwords email class teacher or ictsupport@mcauley.org.uk

Issues with understanding or accessing the work for a particular subject email class teacher

Any general concerns email Form Tutor in first instance

The next few months ????

It is hard to plan ahead but we are trying to see the future for the year group in phases. This covers PHASE 1 Monday 11th Jan – Friday 12th Feb

Five phases

Phase 1 Monday 11/1 to Friday 12/2	5 weeks
Phase 2 Half term	
Phase 3 Monday 22/2 to Easter	5.4 weeks
18/3 Y13 Parents Evening 25/3 Y11 Parents Evening	
Phase 4 Easter	
Phase 5 Monday 19/4 to 28/5	6 weeks
Phase 6 Monday 7/6 to 16/7	6 weeks

Any questions?

- Please use the 'raise a hand' facility and you will be asked to unmute and ask your question 'live'
- If you prefer, you may write your question using the 'chat' facility.