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| **ADVANTAGES** | **POSSIBLE ISSUES/SOLUTIONS** |
| Shorter day – NO CHILD NEED TRAVEL HOME IN THE DARK  Direct bus routes and less travel time especially for those students who travel the furthest distances.  No students having to get two buses – thus improving safeguarding | **Where / when would we have assemblies at Cantley Lane site?**  Assistant Headteachers will arrange |
| **Very early start for many students**  Students who travel furthest distance and who get up earliest will not have to get up earlier |
| **Childcare issues for staff – dropping children off early - Staff who need to drop young children off for childcare will struggle to find somewhere/someone who can take their children early enough to get into work – particularly if they are driving from Sheffield or York.**  There are seven months to seek a solution  Exploration of local solution |
| More opportunity for extra-curricular activities including homework clubs especially if bus companies are willing to put extra buses on at 3.30 pm | **One lesson is reduced to 55 mins – could we get these 5 mins back from anywhere?**  This was the case before this year |
| More lessons in the morning which monitoring shows are more effective and engaging. | **Impact of ‘late to school students’ if we are starting with P1 ‘buffer’ of form time removed?**  The expectation about being on time is unchanged |
| More opportunity for revision classes, meetings etc after school which will still finish at a sensible time.  Meetings would be arranged so that they would take place when parents evenings are scheduled.  Meetings will start promptly | Unless adequate ‘late bus’ is organised things like extra- curricular teams and musical groups may find barriers to regular rehearsals because lunch time can no longer be utilised. |
| **Sixth formers may not relish such an early start and it could have an adverse effect on sixth form admissions.**  Flexible learning will still apply  The have a much shorter day |
| We may get some students ‘back’ now there are direct buses.  Positive feedback from partner primaries. | **No time for form at the beginning of the day to set the tone for the day. Especially after the presentation about the role of a form tutor CPD held recently.**  Form time will still take place and will still be very important. All students will attend. |
| Buses coming to us first so no delayed bus duties  Buses travelling outside of the rush hour | **Inconvenience for parents in the morning i.e. timings of dropping children off.**  The pay-off will be at the other end. |
| Shorter lunch minimizes anti-social behaviour and could also reduce bullying (particularly across year groups)  The data for Period 4/5 supports this wholeheartedly | **Will the early start convince pupils and parents to go to the local school instead –**  We are the local school for many but feedback from Primary Heads suggests this change will be seen favourably by parents |
| Exit from school will be more prompt, bus duty much shorter because the buses will already be here – all buses will be away by 2.30 pm |
| Commuting staff miss rush hour at both ends of the day |
| Recruitment – may attract staff to a shorter day.  There is very likely to be a greater sense of well-being | **Is 35 mins enough for lunch?**  Students are currently through in this time. A ‘staggered’ lunch will be more civilised.  **Do we need to alter canteen service?**  Yes |
| Staff may have the chance to pick their own children up from school | **Impact on lunch clubs –** but more time for extra curricular |
| **Student engagement and sense of belonging**  If we do not bring about this change then we are very likely to see a continuing reduction in applications.  We are the only Catholic Secondary school covering a very wide geographical area and are reliant, primarily on our feeder schools for students.  Every other secondary school has a very local catchment.  The demographics for the future do not offer a positive picture. | **Is it legal to change terms and conditions of staff?**  Academies can changed the school day without consultation and timings for the school day are not part of terms and conditions |
| **Cover Issues:**  Staff would need to inform school earlier – should be by 7.30 am anyway |
| **Briefings if same format as now will be very early for staff especially SLT briefings** |
| **Changes to cleaning contract and ASPEN contracts?**  This is possible |
| **Changes to school day for support staff**  No member of the support staff will have their hours cut |